## ELEC1200: A System View of Communications: from Signals to Packets Lecture 6

- Motivation
  - Developing an equalizer to "open" the "eye"
- Modeling the IR channel using a recursive equation

# Motivation: Equalization

- The channel introduces intersymbol interference, which causes the eye to close.
- The goal of a channel equalizer is to "undo" the effect of the channel.
- $\cdot$  This will cause the eye to open.



# Developing the Equalizer

- How can we figure out what to put into the channel equalizer?
  - We need to describe the effect of the channel using a model that enables us to predict the channel output for any input.



 Using this model, we can hopefully guess (estimate) what the input to the channel was from knowledge of the output

# Models

- A model is a way of describing something, e.g. a channel.
- Models are used
  - To capture (express) our understanding
  - To make predictions
  - To make decisions (take action!)
- In engineering and science, models often take the form of mathematical equations.
- One system may be described by many models that are expressed differently, but are equivalent (they make the same prediction for the output)
  - The more models we have, the better we understand the system.
  - Different models have different uses.

# Model 1

- The communication channel can be modeled by
  - Assuming it is linear and time invariant (LTI)
  - Assuming it has known step response.



# Model 1 (cont.)

 The step response of the IR channel can be described by an exponential response



- This model is useful in predicting the output for a given input.
- However, it is not so easy to use this model to go the other way (predict the output from the input).
- Thus, we seek another equivalent model.

#### Recursive model

• A sequence is a set of numbers that are indexed (ordered) by an integer n, e.g.

- x(1), x(2), x(3), ..., x(n)

- A sequence is often specified as a function of n,
   e.g. x(n) = n
- A recursive model for a sequence has two parts
  - a formula that defines the nth sample in terms of the past samples, e.g.

x(n) = f(x(n-1))

- an initial (starting) condition, e.g.

x(0) = 0

# Examples

- Can you think of recursive models for the following sequences:
  - x(n) = c (a constant)

$$- x(n) = 0.2n$$

- x(n) = an alternating bit stream (0 1 0 1 0 1...)

### Recursive model of IR channel

It turns out that the response of the IR channel y(n) to an input x(n) can be described by a recursive formula:

$$y(n) = a \cdot y(n-1) + (1-a) \cdot k \cdot x(n)$$



- The parameter a lies between 0 and 1.
- The parameter k scales the input.
- This is also known as a "feedback" system, since the output feeds back as an input to the system to determine the next output.

# Effect of Parameter a

 $y(n) = a \cdot y(n-1) + (1-a) \cdot k \cdot x(n)$ 

- The parameter a determines the "memory" in the channel
- a = 0:
  - no memory of the past
  - $y(n) = k \cdot x(n)$
  - the channel output is just the input multiplied by k.
- a = 1
  - infinite memory of the past
  - y(n) =y(n-1)
  - Channel output is constant, ignores the channel input.

## Equivalent models

- The following two models of the channel are equivalent in the sense that they predict the same output for a given input:
  - Model 1: The channel is an LTI system with step response  $s(n) = k(1-a^{n+1})u(n)$

where 0 < a < 1

Model 2: The channel has input x(n) and output y(n) determined by

$$y(n) = a \cdot y(n-1) + (1-a) \cdot k \cdot x(n)$$

where 0 < a < 1.

- We can establish equivalence by showing that
  - Model 2 is LTI (linear and time invariant)
  - Model 2 has a response to a unit step given by s(n)

### Fact 1: Model 2 is LTI

$$y(n) = a \cdot y(n-1) + (1-a) \cdot k \cdot x(n)$$

- It is linear
  - The output is a linear function of the input and past outputs.
  - It satisfies the two properties of
    - Homogeneity
    - Additivity
- $\cdot$  It is time invariant
  - The parameters k and a do not change with n.

## Same Step Response (example)

Model 1:
 Model 2:

 
$$s(n) = k(1-a^{n+1})u(n)$$
 $y(n) = a \cdot y(n-1)+(1-a) \cdot k \cdot x(n)$ 

Assume:  $x(n) = u(n), y(-1) = 0, a = \frac{1}{2}, k = 1$ 

n	Model 1 s(n)=1-( <sup>1</sup> / <sub>2</sub> ) <sup>n+1</sup>	Model 2 y(n) = ½y(n-1)+½
0		
1		
2		
3		
4		
5		

## Summary

- We have seen that the channel can be described (modelled) in two equivalent ways
  - Model 1:
    - $\boldsymbol{\cdot}$  Channel is linear and time invariant
    - Channel has step response  $s(n) = k(1-a^{n+1})u(n)$
  - Model 2:
    - If x(n) is the channel input and y(n) is the output,  $y(n) = a \cdot y(n-1) + (1-a) \cdot k \cdot x(n)$
- In the next lecture, we will see how we can use Model 2 to "undo" (equalize) the effect of the channel, and "open" the eye.

## Rigorous Proof of Equivalence (Optional!)

We use recursion to show that the response of model 2 to the unit step is the step response of model 1.

Let x(n) = u(n) in model 2, i.e.  $y(n) = a \cdot y(n-1) + (1-a) \cdot k \cdot u(n)$ 

1. Since 
$$u(n) = 0$$
 for all  $n < 0$ ,  
 $y(n) = a \cdot y(n-1)$  for all  $n < 0$   
This is satisfied if  $y(n) = 0$  for all  $n < 0$ .  
2. At  $n = 0$ ,  
 $y(0) = a \cdot y(-1) + (1-a) \cdot k \cdot u(0)$   
 $= k(1-a)$   
3. At  $n = 1$ ,  
 $y(1) = a \cdot y(0) + (1-a) \cdot k \cdot u(1)$   
 $= k(a-a^2) + k(1-a) = k(1-a^2) = k(1-a^{n+1})$   
4. Suppose that  $s(n-1) = k(1-a^n)$ ,  
then,  $s(n) = k(a - a^{n+1}) + k(1-a) = k(1-a^{n+1})$   
Thus, by recursion induction,  $s(n) = k(1-a^{n+1})u(n)$  for all  $n$ .  
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